



Our Self-Evaluation Report and Improvement Plan 2024-25

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan

- There is a commitment to collaboration among teachers and a strong willingness to share good practice and try new approaches in teaching and learning. There is an opportunity at every Staff Meeting to share effective practice.
- Student care strategies and support structures demonstrate high levels of commitment to the well-being of students, co-ordinated by dedicated and committed management and staff. The WSE-MLL Report (2017) noted the positive climate of security and well-being in the school.
- As part of our digital learning priority-all students in Junior Cycle and Fifth Year from 2023-24 will use iPads as part of this strategy and we aim to increase this to all students over the next two years.
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1.2 The focus of this evaluation

- Learning and Teaching
- Digital Literacy
- Wellbeing

2. Findings

2.1 This is effective / very effective practice in our school

- There are positive teacher-student relationships at both Junior and Senior Cycle. The WSE-MLL (2018) reported a positive climate of security and well-being in the school.
- We have a strong pastoral support structure in the school, including two Guidance Counsellors, a Junior and Senior Student Support Team, and Year Heads for each Year Group.
- We are proud of our clean and tidy physical environment. There has been ongoing investment in maintenance and repairs, and we have an excellent caretaking and cleaning team who keep the school maintained to a very high level.
- We have excellent sports facilities and an extensive ICT networking with wireless connectivity and high-speed broadband. The school continues to invest in developing excellent facilities, and a new extension was opened in August 2025.
- As part of our digital learning priority, we are working towards all students using iPads to engage in digital learning. All students in Junior Cycle and Fifth Year from 2023-24 will use iPads as part of this strategy and we aim to increase this to all students over the next two years.

2.2. This is how we know

- WSE-MLL Report, published November 2017
- SEN Inspection Report, published January 2023 and Follow Through Report, published January 2024.

- Data from a variety of online surveys of students, staff and parents on the Impact of Covid-19 on students, and Wellbeing surveys and focus group discussions with Fifth Year students.
- Overall, students' academic attainment is relatively good, in line with national norms in some subjects
- Evidence from our JCPA data indicates that most Junior Cycle students are engaged in at least one extracurricular activity, thus building teamwork, inter-personal and resilience skills.
- Computer Science Inspection, published June 2024

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- Embed differentiation in teaching practices
- Continue to embed awareness of Junior Cycle Key Skills among students
- Increase staff engagement with I.T. for teaching and learning
- Increase sharing of content digitally within subject departments and across departments
- Increase student engagement with I.T. (Teams and e-books)
- Update the Acceptable Use Policy and Digital Plan
- Wellbeing-Culture and Environment

3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Our Improvement Plan (Learning and Teaching)

Timeframe of this improvement plan is from August 2024 to May 2025

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Continue to embed Junior Cycle Key Skills into our teaching practice.	-Input at Staff Meeting, August 24. -SSE team meeting discussion -Place Key Skills on notice boards in all classrooms	Deputy Principals/SSE Team	Students and teachers will report increase of awareness and use of key skills in the classroom	Survey-teachers/students	2024/25 86% of staff said skill skills on boards was beneficial-march 2025
Differentiation	UDL-August 2024	Staff	Differentiated learning intentions, tasks, questioning and modes of assessment in class-all staff	Survey staff/students	Ongoing Input on 10/3/25-NCSE
New TY Programme Statement implementation.	Staff Meeting (November 2024) Forbairt Project	Forbairt team/TY Core team/Staff	A new TY Showcase the teaching and Learning Experience New Christmas Report New Summer Report	Survey teachers and students/Distributed Leadership	December 2024-new Christmas Report May 2025-TY Showcase May 2025-new Summer Report/ Festival of Learning-May 2025

Our Improvement Plan (Digital Literacy)

Timeframe of this improvement plan is from August 2024 to May 2025

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Increase staff engagement with I.T. for teaching & learning	Staff CPD in this area	SMT/IT Co-ordinator	Teachers will report an increase in competence and confidence in this area	CPD set for 6-1-25	Wriggle Team
Increase sharing of content digitally within subject departments and across departments	Set up opportunities to collaborate and share	All teachers	Increased collaboration through digital means	CPD set for 10-3-25	Wriggle Team Completed
Increase student engagement with I.T.	-Induction for incoming First Years -Check in through Sept/Oct to see progress made	Deputy Principals/ DML teachers	All students comfortable in using I.T. -Teams/e-books	August 2024 Wriggle check in October 2024	2024/25
Update the Acceptable Use Policy	Review current policy	Working Committee	New AUP	May 2025	Ongoing
Update Digital Plan	New whole-school digital targets to be selected	SMT/IT-coordinator	New Digital Plan (1 Year)	Meeting with Oíde representative-October 2024.	2024/25

Our Improvement Plan (Wellbeing)

Timeframe of this improvement plan is from August 2024 to May 2025

*Staff identified **Culture and Environment** as a priority area (May 2023)

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Establishment of a House Working Group	Start of Year invitation to staff Working Committee Meetings	Principal	Change to physical environment 2024-25	List items progressed. Survey for future priorities.	May 2025
Wellbeing Dog, Ralph, to assist with wellbeing	At pre-arranged times and on a limited basis, Ralph visits the school to support wellbeing and is available to all	Wellbeing dog coordinator	Students supported by Ralph during his visits will feel calmer and more grounded after their interactions with Ralph	Ralph visited the school on designated days throughout the 2024/2025 academic	2024/25
Building a more inclusive school community	Raise an awareness of and appreciation for the diverse nature of our school community and work to ensure everyone within the school community feels included	School Sanctuary of	The school will formally adopt the school of sanctuary charter and become an official school of sanctuary	A number of staff have completed online training	2024/25 Charter signed May 2025
Bí Cineálta	New Anti-Bullying Policy template to be implemented.	Principal Year Head/Dean of Discipline/Staff	Staff/Student/Parent awareness and engagement	Half day closure for staff development	-Principal attended webinar -October 2024 -Two staff attend training January 2025 -Policy to be in place by September 2025

2. The key skills on the board in classrooms is beneficial.

[More details](#)

● Agree	44
● Disagree	2
● Unsure	5

